

# **Social computing**

CS4784: HCI Capstone  
Virginia Tech

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# Preview

- Updates to syllabus, schedule
- Discuss Grudin reading
- Social computing
  - Examples and characteristics
  - Motivation and participation
  - Social networks
  - Leadership and governance
  - Deviant behavior
- 30-second intros

# What is social computing?

- Direct social interaction through technology
- Indirect social interaction through technology
- Computing's effects on society

# Examples of social computing

- Email
- Calendars
- Text messages
- Forums
- Blogs
- Wikis
- Crowdsourcing platforms
- Social networking sites
- Online education tools
- Project management tools

# Characteristics of social software

- User-generated content
- Collaborative
- Democratic
- Bottom-up organization
- Open
- Free
- Rich user experience
- Software as a service

# Motivations to contribute

- Sense of efficacy
- Reputation
- Anticipated reciprocity
- Affinity to the group
- Learning

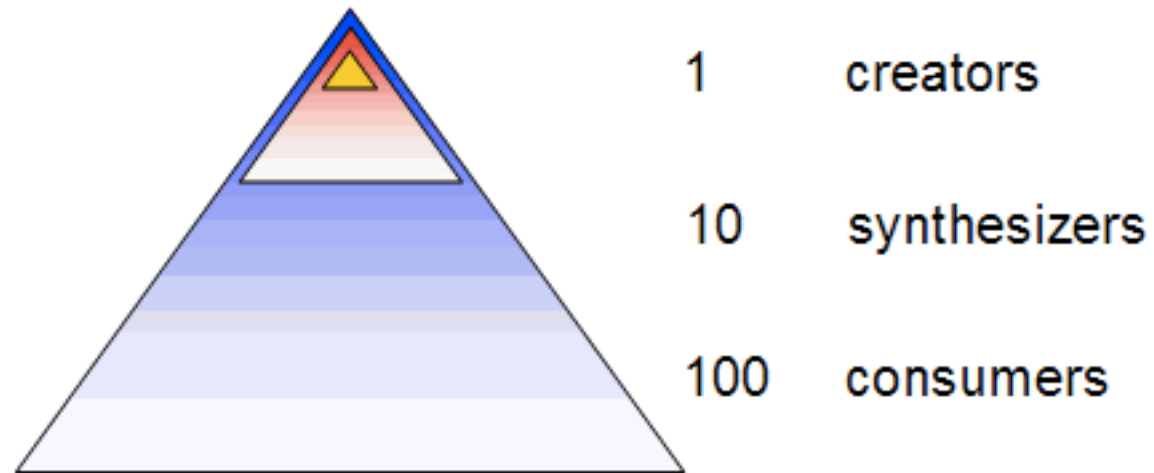
(Kollock 1999)

# Non-contribution

- Are lurkers free-riders?
- What value might lurkers provide?

(Nonnecke and Preece 2000)

# Horowitz's pyramid of participation



(Horowitz 2006)

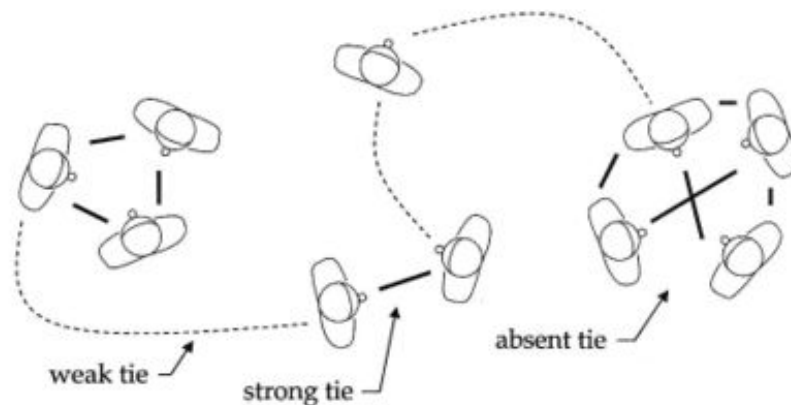


# Critical mass and network effects

- Critical mass
  - Minimum number of active contributors necessary to sustain participation and provide value
  - Catch-22
    - All social software needs a critical mass of users to be successful
    - Yet, few people want to join a site without a critical mass
- Network effects
  - The more people who join a social network/participate in social software, the more valuable it becomes

# Social networks

- Not a new concept
- Milgram's small-world experiments (1967)
  - “Six degrees of separation”
- Granovetter: “The Strength of Weak Ties” (1973)
  - Strong vs. weak vs. absent ties



# Online social networks

- Allow us to expand our social networks across time and distance
- Allow us to articulate our social networks digitally
  - What problems arise?
- Uni-directional vs. bi-directional networks
- “6 degrees” holds up online (Watts 2004)
- Weak ties more helpful for finding jobs on Facebook (Burke et al. 2013)

# Social roles and leadership

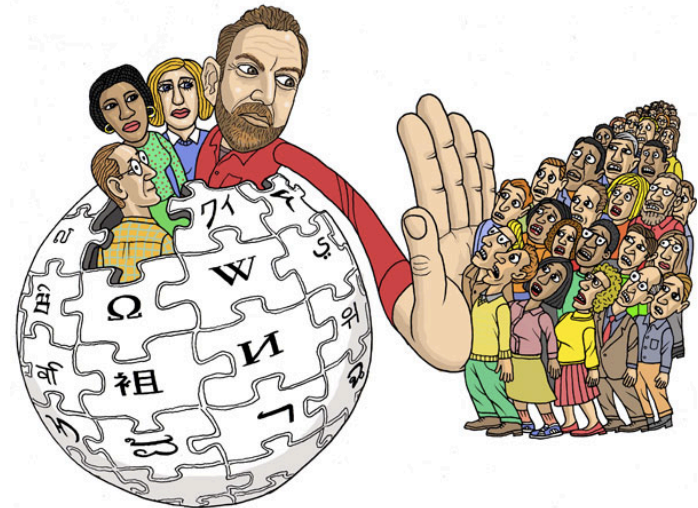
- Roles can be formal or informal
- Examples
  - Formal: admin, moderator, regular user, unregistered, staff, volunteer
  - Informal: newbie, regular
- What formal roles do we provide and what process decides who occupies them?

<b>Administrator</b>	Protect/unprotect pages; Delete/undelete pages; Block/unblock users; Special revert tools
<b>Bureaucrat</b>	Make administrators; Rename users; Make other bureaucrats
<b>Steward</b>	Change all user access levels on all Wikimedia projects
<b>Oversight</b>	Hide page revisions from all other user types
<b>Checkuser</b>	View user IP addresses
<b>Developer</b>	Access to MediaWiki software and Foundation servers (various sublevels)

Access level in Wikipedia  
(Forte & Bruckman 2008)

# Governance

- How are site-wide decisions made?
  - “Benevolent dictator” vs. democracy
- What permissions and privileges do we provide for each role?
- How much activity in our software should be controlled by social vs. technical constraints?
  - The “Wikipedia” principle



“Wisdom of the Chaperones”  
(Wilson 2008)

# Deviant behavior

- How can users “misbehave”?
  - How do they know what’s considered appropriate?
- What mechanisms are available for dealing with deviant behavior?
- Automated approaches
  - Permissions, logging, undo
  - Filters, detectors, bots
- Human approaches
  - Top-down: paid or volunteer moderators
  - Bottom-up: “report this user”
- What are the tradeoffs?

# Social computing failures

- In the workplace (Grudin 1988)
  - Disparity between who does the work and who gets the benefit
  - Differences between needs of decision-makers (managers) and needs of software users
  - Hard to evaluate social software
- Outside the workplace
  - Can't build a critical mass
  - Conflicts among users
  - Failure to evolve

# Next class

- Creative computing
- Start browsing project ideas on blog
- Read Shneiderman and Stanford readings